

LAKSHYA ACADEMY

SAINIK SCHOOL | MILITARY SCHOOL | RIMC [ONLINE & OFFLINE]
JAIPUR(RAJ.) [9636961534] | PATNA(BIHAR) [8426961534] | LUCKNOW(UP) [8000512123]

RASHTRIYA INDIAN MILITARY COLLEGE, DEHRADUN
SCHOLARSHIP & ADMISSION TEST
SUBJECT : ENGLISH

TIME : 2 hrs

MM : 125

NAME : _____

DATE : ___/___/___

Instructions:

1. Read all the questions thoroughly before answering.
2. Use blue/black ball pen to answer the questions.
3. The question paper can be retained by the candidates post examination.
4. The question paper comprises three sections.
 - (a) Reading Section - 30 Marks
 - (b) Writing Section - 40 Marks
 - (c) Grammar - 55 Marks

SECTION A – READING(30 MARKS)

Q.1 Read the passage and answer the questions that follow.

[15 Marks]

The Right to Education (RTE) holds profound significance in the context of India, reflecting the country's commitment to providing accessible and quality education for all. The roots of this commitment can be traced back to India's Constitution, which enshrined the right to education as a fundamental right under Article 21A through the 86th Constitutional Amendment Act in 2002. In India, the implementation of the RTE Act in 2010 marked a significant stride toward achieving universal elementary education. The Act mandates free and compulsory education for all children aged 6 to 14 years, emphasizing inclusivity and prohibiting discrimination on grounds of caste, gender, religion, or socio-economic status.

Statistically, the impact of the RTE Act on school enrolment has been noteworthy. According to data from the District Information System for Education (DISE), the percentage of out-of-school children in the age group of 6 to 14 has shown a considerable decline since the enactment of the RTE Act. The implementation of the act has led to increased attendance and improved access to primary education across various states in India. However, challenges persist, particularly in ensuring the quality of education. Disparities exist between rural and urban areas, and certain states face difficulties in maintaining adequate infrastructure and qualified teaching staff. The Annual Status of Education Report (ASER) highlights the need for continued efforts to enhance the quality of education, particularly in reading and arithmetic skills.

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Compulsory education provisions under the RTE Act have played a vital role in shaping India's educational landscape. The government has made strides in enforcing the act, with initiatives to identify and enroll out-of-school children and penalize non-compliance by schools. The Right to Education in India is also evolving to address emerging challenges. The advent of digital education and the impact of the COVID-19 pandemic have prompted the government to explore innovative solutions, such as online learning platforms and digital resources, to ensure continued access to education.

In conclusion, the Right to Education in India has a rich historical background, marked by constitutional amendments and the implementation of the RTE Act. While progress has been made, there is a continual need for targeted policies and concerted efforts to address remaining challenges and ensure that the right to education becomes a transformative force for every child in the country.

- (a) True or False: The Right to Education (RTE) is explicitly mentioned in the original Indian Constitution. Explain your answer.
- (b) True or False: The implementation of the RTE Act in 2010 led to a decline in the percentage of out-of-school children in India. Provide a brief explanation for your answer.
- (c) Explain the significance of the Annual Status of Education Report (ASER) in the context of the passage.
- (d) How do disparities between rural and urban areas pose a challenge to the implementation of the Right to Education in India, according to the passage?
- (e) What role do compulsory education provisions play in shaping India's educational landscape, as per the passage?
- (f) In your own words, describe the impact of the COVID-19 pandemic on education in India, as outlined in the passage.
- (g) List two specific challenges mentioned in the passage regarding the quality of education in India.
- (h) What is the primary emphasis of the Right to Education in India, and how has it evolved to address emerging challenges, according to the passage?
- (i) What is the term used for the process of officially confirming or recognizing a law or act, as mentioned in the passage?
- (j) In the context of education, what term refers to the act of assigning educational value and relevance to the Right to Education, ensuring it goes beyond mere access?
- (k) What is a synonym for "noteworthy" as used in the passage to describe the impact of the RTE Act on school enrolment?
- (l) Identify a synonym for "transformative" in the phrase "the right to education becomes a transformative force for every child."
- (m) What is the antonym for "persist" as used in the sentence "challenges persist, particularly in ensuring the quality of education"?
- (n) Identify the opposite of "adequate" in the context of infrastructure and qualified teaching staff.
- (o) If you were to convey a message to the audience based on the passage, what would be the key takeaway regarding the ongoing efforts to realize the Right to Education in India?

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Q.2. Read the poem given below and answer the questions that follow. [15 Marks]

In the ethereal silence 'fore dawn's embrace,
When shadows retreat from the celestial race,
Nature, a maestro, orchestrates the sublime,
A concerto of whispers in the corridor of time.

Moonlight, a luminescent serenade,
Weaves through the cosmos in a nocturnal ballet,
As constellations, like cosmic calligraphy, align,
Etching secrets on the fabric of the galactic design.

Arboreal poets raise limbs in homage,
Their leaves, like sonnets, rustle with sage,
In the arbiter's dawn, where dreams unfurl,
A sylvan sonata, an enigmatic swirl.

Rivers, sinuous and silver, narrate tales,
Carving sonnets in canyons, spinning veils,
A hydrologic ballad, from peaks to the shore,
An aqueous elegy, resounding evermore.

Avian troubadours weave tunes in the air,
A feathered sonnet, a symphony rare,
Winged minstrels crafting notes with precision,
Chorusing the dawn with celestial vision.

In this auroral sonnet, Earth pirouettes,
A cosmic ballet where time resets,
Gaia and Helios, in cosmic accord,
Dance through epochs, an eternal concord.

Celestial bodies, silent cosmic kin,
Compose a cosmic cantata, a hymn,
In the cosmic cathedral, time takes flight,
An eternal ballet in the elysian night.

So, in this celestial theater, divine,
Where galaxies waltz in cosmic design,
Elysian echoes serenade the cosmic sea,
A magnum opus, the universe's decree

- Offer a creative interpretation of the line "Avian troubadours weave tunes in the air." How does this metaphor contribute to the poem's overall theme?
- Propose an alternative title for the poem based on its celestial and musical themes. Explain the significance of your chosen title.
- Explore the symbolic meaning behind the phrase "Celestial bodies, silent cosmic kin." How does this contribute to the cosmic narrative of the poem?
- Explain the metaphorical meaning behind the phrase "Nature, a maestro, orchestrates the sublime."
Solution: The metaphor suggests that nature is like a masterful conductor, skillfully arranging and directing the sublime beauty of the world.
- Create an analogy between moonlight and a specific artistic element mentioned in the poem.
- In your interpretation, what could the "corridor of time" symbolize in the line "A concerto of whispers in the corridor of time"?
- Identify and explain a specific instance of personification in the poem.
- How does the use of the word "sinuous" enhance the imagery in the line "Rivers, sinuous and silver, narrate tales"?
- Identify an example of alliteration in the poem and explain its effect.
- Point out a metaphor used to describe Earth in the poem and elaborate on its meaning.
- Identify a specific instance of enjambment in the poem and discuss how it contributes to the flow of the verses.
- If you were to choose a title for the poem based on its content, what would it be?
- What is the term for a musical composition for a full orchestra, often in several movements, as mentioned in the passage?
- Find a synonym for "enigmatic" in the phrase "A sylvan sonata, an enigmatic swirl."
- What is the opposite of "resounding" in the line "An aqueous elegy, resounding evermore"?

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SECTION B – WRITING(40 MARKS)

Q.3. Compose a thorough application seeking a school-leaving certificate. Provide essential details including your full name, date of birth, current class/grade, roll number, and the reason for leaving. Please attach any required documents and express gratitude for the enriching education and experiences acquired during your tenure at the school. [10 Marks]

Q.4. Craft Elaborate Proverb Expansions: Explore two among three Topics with In-Depth Insights (80-100 words each) [10 Marks]

- (a) Proverb: "Don't put all your eggs in one basket."
- (b) Proverb: "Haste makes waste."
- (c) Proverb: "Where there's smoke, there's fire."

Q.5. Seeking Your Expertise in Drafting a Formal Notice for the Commemorative Farewell Ceremony Honouring the Distinguished Retirement of an Esteemed Educator of your school or institute. [10 Marks]

Q.6. Write an Essay discussing the rise of natural disasters like earthquakes, floods, global warming, and forest fires. Explore their connections, human impact, and the need for global cooperation in mitigation. [10 Marks]

SECTION C – GRAMMAR(55 MARKS)

Q.7. In these questions, some of the sentences have errors and some have none. Find out which part of a sentence has an error and indicate it corresponding to the appropriate letters. If there is no error, indicate corresponding to the last option. [5 Marks]

- (i) In such delicate matters, we often go with (a) / his advice as he has (b) / been handling such cases effectively (c) / No error (d).
- (ii) In order to give up the bad habit (a) / of smoking, use of chewing gum or (b) / similar other method (c) / can be helped (d).
- (iii) The problems that our (a)/ country has and is bound to face (b)/ are the outcome of the selfishness of our so called saviours. (c)/ No error (d).
- (iv) Never before (a)/ the students of India have so much been frustrated (b)/ as today when the problems of unemployment are dominant. (c)/ No error (d).
- (v) It being a stormy night, (a)/ you must think of postponing (b)/ all your programmes till tomorrow morning. (c)/ No error (d).

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Q.8. Rewrite the following sentences according to the instructions given. Make necessary changes, but do not change the meaning of the sentence. [5 marks]

- (i) So intense was the storm that even the seasoned sailors were alarmed. (Rewrite using 'such')
- (ii) Unless she receives proper training, she won't be able to operate the sophisticated machinery. (Transform into a sentence using "without")
- (iii) The complexity of the issue is beyond my comprehension. (Transform into a sentence using "too")
- (iv) Despite the heavy rain, they insisted on proceeding with the outdoor event. (Transform into a sentence using "determination.")
- (v) He spoke with such eloquence that the entire audience was captivated. (Rewrite using 'so')

Q.9. Insert the suitable phrasal verbs into the provided blanks, considering the language context. [5 Marks]

- (i) The RIMC test was so easy that all the students handed ____ their papers after the first hour. (In/Into/In-to/Over)
- (ii) My brother and I get ____ most of the time, but once in a while we do have a fight. (Out/Along/Through/Up)
- (iii) The energy company named Adani Groups cut ____ our electricity because we didn't pay our dues. (Out/Off/Down/Through)
- (iv) The Cricket World-Cup Final was called ____ because it was raining too much that day. (Up/Out/Down/Off)
- (v) I came ____ a vase that I wanted to buy when I went to the antique shop. (At/By/With/Over)

Q.10. Rewrite the sentence according to the given task and provide your revised sentence for each question maintaining grammatical accuracy. [5 Marks]

- (i) The ancient manuscript, filled with mysterious symbols, intrigued the archaeologist. (Transform it into a complex sentence.)
- (ii) Despite the challenging circumstances, the team managed to secure victory in the championship. (Transform it into a compound-complex sentence.)
- (iii) The intricacies of quantum physics, studied by only a few, continue to baffle scientists. (Transform it into a simple sentence.)
- (iv) After a strenuous workout, she decided to treat herself to a relaxing massage. (Transform it into a complex sentence.)
- (v) The intricate melody of the piano, played by the talented musician, captivated the audience. (Transform it into a compound sentence.)

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Q.11. Complete the following sentences filling the blanks with appropriate prepositions.

[5 Marks]

- (i) The students were prohibited __ using their phones __ the RIMC Scholarship Exam to prevent cheating.
Solution: from, during
- (ii) The detective was puzzled __ the mysterious disappearance of the ancient artefact __ the museum.
Solution: by, from
- (iii) The diplomat apologized __ behalf of his country for the misunderstanding __ the international negotiations. Solution: on, in
- (iv) The chef is renowned __ creating delectable desserts, known for his mastery __ the art of pastry making. Solution: for, in
- (v) The scientist is conducting experiments __ the quest for discovering a cure __ a rare disease. Solution: in, to

Q.12. Transform the provided sentences into indirect speech, ensuring accuracy in preserving the intended meaning and nuances of the original expressions.

[2 Marks]

- (i) Direct: "Unless we address the environmental concerns immediately, the consequences could be catastrophic," the scientist warned.
- (ii) Direct: "Having completed the analysis, I can confirm that the results are inconclusive," the researcher announced.

Q.13. Transform the following active sentences into passive voice. Ensure that the meaning of the original sentences is retained.

[3 Marks]

- (i) The astrophysicist formulated a groundbreaking theory that challenges our understanding of the cosmos.
- (ii) The neuroscientist conducted a series of intricate experiments to unravel the mysteries of human memory.
- (iii) The environmentalist spearheaded a comprehensive initiative aimed at mitigating the impact of climate change on fragile ecosystems.

Q.14. Revise the sentences to eliminate any confusion caused by misrelated or dangling participles. Pay attention to the logical connection between the participle and its intended subject.

[5 Marks]

- (i) Walking through the park, I noticed that the flowers were especially vibrant in the morning light.
- (ii) Having finished the assignment, I was shocked when the computer suddenly crashed.
- (iii) Interested in ancient history, I found that the ruins of the old city captured my attention.
- (iv) Rusted and neglected, the old bicycle was fixed up by my father for me.
- (v) Excited about the upcoming concert, I bought the tickets online.

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Q.15. Complete the sentences by filling in the blanks with the appropriate verb forms. [4 Marks]

- (i) Before the team ____ (final) the final prototype, they ____ (work) on countless iterations.
- (ii) As soon as the scientists ____ (make) the ground-breaking discovery, they ____ (share) their findings with the world.
- (iii) By the time she ____ (complete) her dissertation, she ____ (conduct) extensive research in the field.
- (iv) By the time they ____ (identify) the problem, the team already ____ (consider) several potential solutions.

Q.16. Complete the sentences by filling in the blanks with the appropriate modal auxiliary verbs.

[4 Marks]

- (i) The complexity of the problem _____ require a more sophisticated solution.
- (ii) In order to achieve success, you _____ dedicate time and effort consistently.
- (iii) The data collected _____ provide valuable insights into consumer behaviour.
- (iv) The new regulations _____ impact the company's overall business strategy.

Q.17. For each question, carefully consider the options provided and choose the word or option that best matches the meaning of the given term.

[12 Marks]

Synonyms:

(i) What is a synonym for "equivocate"?

- (A) Clarify (B) Confuse (C) Obfuscate (D) Elucidate

(ii) Question: Identify the synonym for "perfidious."

- (A) Loyal (B) Treacherous (C) Upright (D) Deceitful

Antonyms:

(iii) Question: What is the antonym of "exacerbate"?

- (A) Alleviate (B) Aggravate (C) Escalate (D) Intensify

(iv) Question: Find the antonym for "ephemeral."

- (A) Fleeting (B) Transitory (C) Permanent (D) Momentary

One-word Substitutions:

(v) Question: What is the term for "the use of an unnecessarily large number of words to express an idea"?

- (A) Conciseness (B) Pleonasm (C) Laconism (D) Prolixity

(vi) Question: Identify the one-word substitution for "the habit of speaking or writing in a pompous or boastful manner."

- (A) Grandiloquence (B) Elocution (C) Bombast (D) Rhetoric

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Idioms and Phrases:

(vii) Instead of crying over spilled milk, Rachel focused on finding a solution to the unexpected problem.

- (A) To express joy over an accomplishment (B) To lament a past mistake or loss excessively
(C) To shed tears while cooking (D) To celebrate a success

(viii) Tom couldn't resist the excitement and accidentally spilled the beans about the surprise party.

- (A) To clean up a mess (B) To share a secret or disclose confidential information
(C) To cook a delicious meal (D) To drop fragile items on the floor

Homonyms:

(ix) As the detective examined the crime scene, he noticed a distinct odour that seemed to waft through the air, leaving him with an eerie sense of unease.

- (A) Waft / Odder (B) Oder / Waft (C) Odder / Waft (D) Waft / Odour

Spelling Correction:

(x) The professor emphasized the importance of conciseness in academic writing, urging students to avoid unnecessary repetetion.

- (A) Repitition (B) Repetition (C) Repititon (D) Repetetion

Collective Noun:

(xi) A _____ of owls, known for their wisdom, silently observed the moonlit forest as mysterious shadows danced among the ancient trees.

- (A) Murder (B) Troop (C) Exaltation (D) Parliament

Masculine to Feminine:

(xii) The airhostess ensured the passengers' comfort, while the airhostesses skillfully attended to the needs of those on board.

- (A) The steward (B) The airline attendant (C) The female steward (D) The stewardette

ALL THE BEST

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